



Compass High School Mastery-Based Learning Program

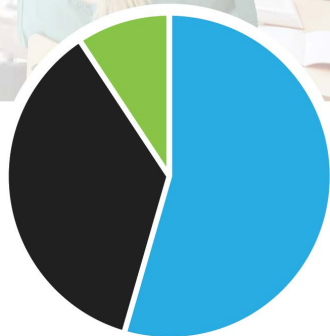


PROGRAM OVERVIEW

The Mastery-Based Learning program is our self paced learning program where students can work on their courses from home. Students can choose to complete coursework to earn high school credit, accelerate their studies or recover credit. Students earn credit in the Mastery-Based Learning program by completing packets and taking a final assessment for each course.

“At Compass High School, it is our goal to support students to reach their goals.”

- Children at Home
- Health Reasons
- Working



MISSION STATEMENT

Compass High School seeks to prevent students from dropping out of the standard education program and provide a flexible pathway to earning a high school diploma. The purpose of offering an additional component to Compass High School’s current programming is to reach more students and enable a greater number of them to achieve a high school diploma outside the constraints of a Monday thru Friday schedule.

Often the difference between a dropout and a graduate can be decided by the student’s inability to maintain regular school hours. Our Mastery-Based Learning (MBL) program strives to remove such barriers, allowing an extended nontraditional education population to be reached.

Over the last 20 years while operating an alternative school, we have found a variety of issues that cause a student to become a dropout. For us, there are two main “types” of students who we would like to target for our Mastery-Based Learning (MBL) program; students with jobs and/or life complications, and students that we call “former learners”. For students with life complications, we know our MBL program will simply allow flexibility to these students’ schedules so that they are able to continue their education. As for former learners– these students may have lost their “joy in learning”, and have not found the pursuit of education or even the pursuit of a diploma as a worthwhile endeavor. This group of students will need flexibility in their schedule, but they will also require advising sessions, career counseling, and community outreach in order to reclaim that joy in learning and become successful lifelong learners.

The addition of the MBL program also aligns perfectly with the mission of Compass High School. Compass High School is classified as an alternative school, and as such serves young people for whom traditional schools have not been effective and predictably will not be in the future. The MBL program will allow for current Compass High School students that have dropped out of school a real opportunity to gain their education and their high school diploma.

“The mbl program helped motivate me, and worked with my schedule”

“The frequent check ins have really helped me”



TUTORING

Tutoring services are available in-person or online for all courses. Students can contact a member of the mastery-based learning team via phone, text, or email to schedule a tutoring session. There is no limit to the amount of Tutoring sessions that students can sign up for.



STUDENT EXPECTATIONS



Students who are enrolled in the Mastery-Based Learning program are expected to complete at least one packet every two weeks. Hybrid students are expected to complete at least one packet every two weeks. To do this, it is recommended that students spend an average of 15 hours working on the packets each week in order to meet this expectation.

Students are also expected to have ongoing communication with the school to provide updates on how they are progressing on the packets and to schedule tutoring sessions if needed. Staff will contact students weekly via phone and/or text message. Students who miss four weeks of check-ins will be withdrawn from the MBL program if they do not contact the school before 5pm on Friday of the following week.



PACKETS

Students will be given packets based on the credits that they need to complete in order to graduate. In the majority of cases, students will be given one packet for each of two subjects when starting the program. However, if a student needs a limited amount of credits, they may be given two packets for the same subject.

ACADEMIC INTEGRITY

Honesty, trust, and integrity are vital components of the education process. Compass High School believes that academic honesty and personal integrity are fundamental components of a student's education and character development. CHS expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty while completing the packets for the Mastery-Based Learning program. Students who do not meet these standards, will be given an initial warning and will not receive credit for the work in question.

ASSESSMENTS

Students are required to take a final assessment after completing two packets of the same subject. All assessments will be administered at Compass High School and are scheduled through Calendly or by contacting the program administrator. Summative assessments will count towards 40% of a student's overall grade, and packets will count towards 60% of a student's overall grade.

PROCTORING

To further insure academic integrity, the final exams will be proctored by a Compass High School staff member. Once a student has completed two packets (.5 credits), they are then required to take a summative assessment in-person. While taking the test, students will be required to leave their cell phones in the designated area. Certain accommodations may be available at the discretion of Compass High School Administration.

ACCOMMODATIONS/MODIFICATIONS

All students are given the opportunity to work on their packets in the ILC or another space on campus if needed.

If you are interested in enrolling in the Mastery-Based Learning program, please contact our main office at 520-296-4070 to schedule an initial appointment with the Program Administrator.

HOME OF THE
GATORS

